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| --- | --- |
|  | What are the mysteries of Sutton Hoo? |

# Reflection Activity

**1** Do you think that this is a good initiative? What do you think we can hope to learn?

**2** Look carefully at the illustration that accompanied the article. What sort of person is depicted being laid to rest in the ship? From your research, do you think that this is an accurate and objective representation of the burial?

Which of the highlighted statements above can you say, based on your research, for certain are true? Which might need more evidence to be proven? Mark your answer with an ‘X’ in the column.

|  |  |  |
| --- | --- | --- |
| Color | True | More Evidence |
| Yellow |  |  |
| Green |  |  |
| Red |  |  |
| Pink |  |  |
| Blue |  |  |

Knowledge and skills checklist.  
Give an example of how you used each of the following skills in this unit of work. Some examples have been given to help you get started.

|  |  |
| --- | --- |
| What are the mysteries of Sutton Hoo? | |
| Identifying the issue |  |
| **Analysing the issue** | E.g. who was buried with the ship? |
| **Interpreting relevant sources of evidence** | E.g. video, museum artefacts |
| **Comparing/evaluating accounts** |  |
| **Connecting various sources of evidence** |  |
| **Identifying causes of events** |  |
| **Sequencing historical events** |  |
| **Forming conclusions** |  |
| **Presenting these conclusions** |  |
| **Understanding continuity and change** |  |